

Underwriting Methodology & Techniques Workshop

February 20, 21 & 22, 2010



Venue

- Sheraton Hotel – Riyadh
- From 9:00 am till 4:00 pm daily

Workshop Objective

This workshop aims at developing Underwriters skills by helping them:

- Evaluating Risks and Exposures
- Assessing Hazards (Physical & Moral)
- Mastering the Underwriting Process
- Understanding Risks (Management, Tolerance, Treatment)

Who Should Attend?

This workshop is designed for:

- New and current junior underwriters with 0-2 years of experience in underwriting and other insurance technical who are considered to be transferred to underwriting departments.
- Broadening the skills of employees for succession/contingency planning.

Workshop Structure

This workshop is structured in a way to maximize learning through:

- Formal Instruction
- Group work following a systematic flow chart
4 teams of 4 players each
- Each trainee will receive a trainee's workshop package
- Each package is based on a different underwriting and claim scenario
- Each group will rate a risk using an underwriting manual
- Each trainee will learn the benefit of placing FAC and Reinsurance Treaties
- Except for lunch break, no breaks are given to participants, but they can go for a coffee at their discretion exactly like in real office life.
- Workshops are chosen to give the trainee a broad knowledge of various types of risks and methods to rate.

Instructor

This workshop will be lead and facilitated by:

Mr. Samy E. Al-Ali, FCII

Recommended by SAMA and the IOB

IOB Instructor

Mr Al-Ali is an Experienced Instructor and Insurance Expert with many success stories in formal education, training and insurance

Investment

This specialized workshop is priced at SAR 4, 800,- per participant.

(Please consult us for the pricing of groups of more than 3 participants)

Price includes:

- Instruction
- Learning material
- Certificate of attendance (For those who attended at least 90% of the workshop)
- Lunch Break
- All time coffee buffet

[Download Registration Form](#)